

Series 1 Episode 6

Four

Episode description

One , Two and Three are counting clouds but there is one more than Three can count. One jumps on Three to make Four, Three isn't happy that she is no longer the tallest shape so Four changes into a square. He sings a song all about 4.

Number language

Using and understanding the phrase four is one more than three.

Four is made with a three and a one.

One less than four is three.

Watch and discuss

Listen to all the things four describes that fit into his favourite things. What can you remember at the end of the episode?

Further learning

Subitising 4 - being able to recognise the shape of four and a group of objects that has 4.

Be 4 detectives, look for all things 4 including squares.

Series 1 Episode 7

Five

Episode description

The Numberblocks form a band but can't play in time with each other. They wish upon a shooting star and Number Five appears. She sings about all things five and give each number a high five.

Number language

One and Four make Five.

Five sings the numbers 1-5 throughout her song reinforcing the order of counting. - Also shows the 'staircase' seeing the numbers increasing in height.

Watch and discuss

How was Five made?

What did Five see and count?

Further learning

Sing nursery rhymes that count to 5 for example 5 little ducks, 5 cheeky monkeys. Use objects to represent each number so the children can see that one object means 1.

Series 1 Episode 8

Three Little Pigs

Episode description

Five retells the story of the Three Little Pigs. One, Two and Three play the pigs and Four plays the big bad square. Each numbers house represents their number i.e one had 1 window and 1 tree. Each house increases in size according to the number.

Number language

Counting and partitioning - reinforcing counting to a number. When the big bad square blows the house down he blows the numbers apart (partitioning).

Use the phrases:

Two is made of a one and a one/another one/2 ones.

Three is made of 3 ones.

Watch and discuss

Count out how many windows/ tree etc. each house has.

Is this story the same as any Three Pigs stories you've heard before?

Further learning

Junk model your own Numberblock houses. Choose a number 1-5, how many windows, trees, flags etc. does your Numberblock need?

Series 1 Episode 9

Off We Go

Episode description

The Numberblocks go on an adventure, they follow in line singing. When they get muddled up they sing out of tune. They re-organise themselves and continue this throughout the episode. They then have to deal with a missing number.

Number language

Stable order - understanding that numbers have to be in the same order or things go wrong. This will help children to quickly identify which is the missing number.

Developing the language of order i.e.

One comes before Two, Three comes after Two etc.

Watch and discuss

Can the children recognise when the numbers are in the wrong order?

Who is the missing number?

Further learning

Make your own Numberblocks Numberline - (most Numberblock resources are currently free on [Twinkl.co.uk](https://www.twinkl.co.uk)) or draw the characters. Can the children order their own numbers? Muddle them and let them re-organise. Take a number away, can they work out who is missing?

Series 1 Episode 10

How To Count

Episode description

Numbers One-Four go for a picnic Four brings flapjacks and Three counts them out. She repeatedly only counts 3 and declares a flapjack snaffler is on the loose. Five come to help and teaches Three how to count properly.

Number language

Reinforcing past learning:

Stable order - saying the names of the numbers in the correct order.

One to one correspondence - saying one number name per object.

New language:

Cardinal number - knowing that the last number said when counting is the number of objects in a group. Encourage the sentence - 1,2,3 there are 3 flapjacks.

Watch and discuss

Why does Three keep getting it wrong? What does she need to do to get in right?

Further learning

In everyday conversation/playing practise counting and like Three go wrong purposefully. Do the children see where you went wrong are they able to correct you?